

Survey of Graduating Students

(To be filled out by

Graduating Students in Last Semester/Year Before The Award of Degree)

The survey seeks graduating students' input on the quality of education they received in their program and the level of preparation they had at university. The purpose of this survey is to assess the quality of the academic programs. We seek your help in completing this survey.

A: Very	satisfied	B: Satisfied	C: Uncertain	D: Dissatisfied	E: Very dissatisfied					
1.	The work in the program is educative.									
	A	В	C	D	Е					
2.	The program is effective in enhancing team-working abilities.									
	A	В	C	D	Е					
3.	The program	administration is	effective in suppo	orting learning.						
	A	В	C	D	Е					
4.	The program	is effective in dev	veloping analytica	l and problem solv	ing skills.					
	A	В	C	D	Е					
5.	The program	is effective in dev	veloping independ	lent thinking.						
	A	В	C	D	Е					
6.	. The program is effective in developing written communication skills.									
	A	В	C	D	Е					
7.	The program	is effective in dev	veloping planning	abilities.						
8.	A The objective	B es of the program	C have been fully ac	D chieved	E					
9.	A Whether the	B contents of curricu	C ulum are advanced	D d and meet progran	E n objectives					
10.	A Faculty was a	B able to meet the pr	C cogram objectives	D	E					
	A	В	C	D	E					



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11.	Enviro	Environment was conducive for learning										
		A	В	С		D		E				
12.	Whether the Infrastructure of the department was good.											
12.	VV IICUII	Themer the fill astructure of the department was good.										
		A	В	C		D		E				
13.	Whether the program was comprised of			_	ricular aı							
		A	В	C		D		E				
14.	Whethe	Whether scholarships/ grants were available to students in case of hardship										
		A	В	C		D		E				
Answer question 9 if applicable.												
9.	The internship experience is effective in enhancing											
	a.	Ability to work		(A)	(B)	(C)	(D)	(E)				
	b	Independent thi		(A)	(B)	(C)	(D)	(E)				
	c.	* *	f ethical Values	(A)	(B)	(C)	(D)	(E)				
	d. Professional development e. Time management skills			(A)	(B)	(C)	(D)	(E)				
				(A) (A)	(B)	(C)	(D)	(E)				
	_	f Judgment			(B)	(C)	(D)	(E)				
	g. Disciplineh. The link between theory and		(A) (A)	(B)	(C)	(D)	(E) (E)					
	h.	practice	en theory and	(A)	(B)	(C)	(D)	(E)				
		1										
10.	What a	What are the best aspects of your program?										
		_										
11.	W/hat a	enacte of your n	rogram could be	improv	ad?							
11.	vv nat a	specis of your pr	logram could be	mprov	eu:							